

Be a Safety Star

Social Stories



empowering

Electricity Safety Social Stories

The purpose of this resource is to support teachers in helping students with Autism Spectrum Disorder understand key electricity safety behaviours. They are generalised statements, not individualised for students depending on context, issue or skill.

Autism Spectrum Australia states that:

“Social stories are useful in preparing children for situations before they happen.

Social stories are short descriptions of real-life situations that help children with autism and other disabilities to understand what they might expect from a specific situation or event, or to better interpret the circumstances surrounding something they may be experiencing.

To provide the best possible environment for the delivery of a social story, the atmosphere should be calm and relaxed. The story should be delivered directly to the child in a calm and re-assuring tone and preferably with their involvement in reading and reviewing the content of the story.

The story can be reviewed as often as required initially, and then repeated less frequently to reflect the child’s understanding of the story. Another approach may be to re-write the story to include partial sentences that the child is then able to fill in.”

Source: www.autismspectrum.org.au/content/social-stories



I only fly my kite in an open area.
I keep away from overhead powerlines.
I keep myself safe.



I keep away from fallen powerlines
and tell an adult.

I keep myself safe.



I only put bread in a toaster. It is dangerous to put knives and other metal objects in a toaster.

I keep myself safe.



I stop swimming and get out of the water when there is a storm.

I keep myself safe.



I only use electrical appliances
with undamaged power cords.
I keep myself safe.



I only play where it is safe.
I keep away from electrical equipment and powerlines.
I keep myself safe.



I only use electrical appliances
when I am away from water.

I keep myself safe.